



SOUTH TEXAS
COLLEGE

Guided Pathways: Our Next Steps

SOUTH TEXAS COLLEGE TEXAS PATHWAYS CORE TEAM

MARCH 2017



Outline

- Texas Pathway Background
- Key Performance Indicators
- Guided Pathways Essential Practices
- Next Steps
- Program Cluster (Meta-Major) Definition and Samples
- Timeline of Next Steps

Today – Texas Pathways Project

- Lead by the Texas Success Center
- Based on AACCC's Pathways Project
- Designed to contribute to the state's 60x30 plan
- STC is one of 12 colleges chosen as Cadre 1



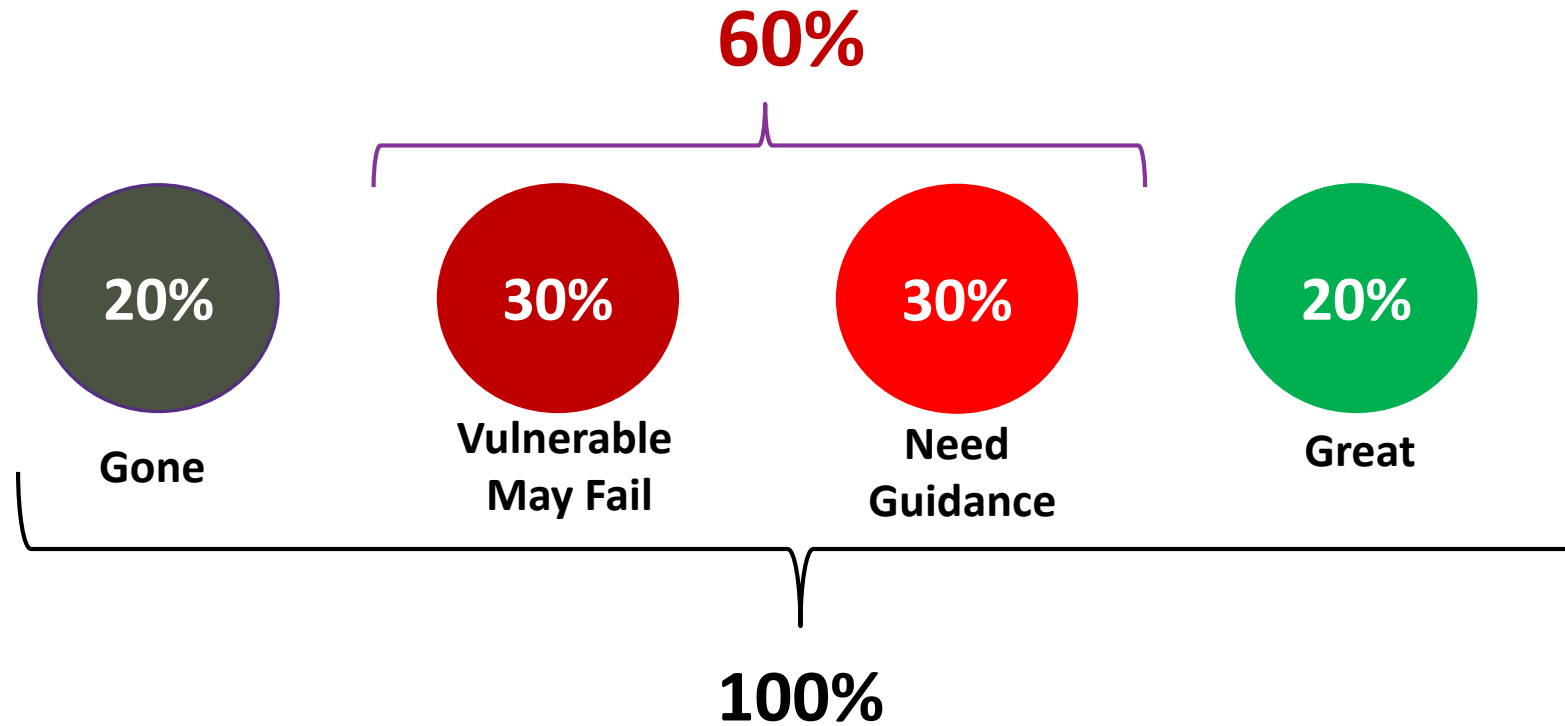
A Systems Approach



The Texas Pathways Model is an...

- **Integrated, system-wide approach** to student success
- Based on **intentionally designed, clear, coherent and structured educational experiences,**
- Informed by available evidence,
- That guide each student effectively and efficiently from the selection of their **high school degree program** to her/his point of postsecondary entry through **to attainment of high-quality credentials** and careers with value in the labor market.

Why Guided Pathways?



Key Performance Indicators



Highest Average Credit Hours Attempted - Associate of Applied Science Degree <i>Source: Internal Analysis Academic Year 2013-2015, 3 years average</i>	117
Average Credit Hours Attempted for an Associate Degree when Students required developmental coursework <i>Source: Internal Analysis Academic Year 2013-2015, 3 years average</i>	104
Average Credit Hours Attempted for an Associate Degree when Students had taken dual credit courses in high school <i>Source: Internal Analysis Academic Year 2013-2015, 3 years average</i>	89
Average Attempted Credit Hours for students earning Associate Degrees <i>Source: THECB Academic Year 2014-2015</i>	84
Average Time to Earn Associate Degree <i>Source: THECB Academic Year 2014-2015</i>	4.1

Guided Pathways Essential Practices

1. **Clarify paths** to student end goals
2. Help students **choose and enter a pathway**
3. Help students **stay on a path**
4. Ensure that **students are learning**



Priorities Identified:

PRIORITY

1. **Faculty & Staff Engagement** – Describe the purpose of pathways, meta-majors/program clusters, and implications for the student experience
2. **Develop meta-major / program clusters**
3. **Develop an overall student support structure** for the program clusters (advising, career exploration, progress monitoring from entry to graduation)

Priorities Identified:



-
4. Research how program clusters can be implemented within Banner and DegreeWorks
 5. Conduct student focus groups and interviews to learn more about student experiences and attitudes towards pathways

What are Program Clusters?

- **Program Cluster** -a collection of academic programs that have common or related content
- Cluster groups of majors that fit within a career area



Health Sciences

Develop the skills to be successful in this high-demand career field.

[LEARN MORE](#)



Hospitality and Culinary

For fledging chefs, hoteliers, restaurant managers and tourism professionals.

[LEARN MORE](#)



Information Technology

Gain first-hand experience with the most popular software and hardware.

[LEARN MORE](#)

Program Clusters

Are Commonly Known as:

- Meta-Majors
- Career Clusters
- Areas of Study
- Areas of Interest
- Programs of Study
- Communities of Interest

Begin

with the End in Mind

Determine an Area of Interest

Arts & Humanities Business Education Health Science Manufacturing Public Safety Science & Technology Social Science

<http://www.scf.edu/AreaofInterest/>

Why Program Clusters

01

Provide students with a clear pathway to graduation

02

Help them make connections between their studies and different career tracks

03

Designed to help improve student retention

04

Streamline the process of major selection by limiting choices at the onset

What Do Program Clusters Look Like?

AD
M&C

Arts, Digital Media, and Communications

Pursue creative careers
with a digital-age
education.

B

Business

Invest in knowledge
that promotes future
growth.

CS
&IT

Computer Science and Information Technology

Build a future in the
fields that build the
future.

CH
&T

Culinary, Hospitality, and Tourism

Make reservations for a
5-star future.

DMC
&AT

Design, Manufacturing, Construction, and Applied Technologies

Create your own
blueprint for an exciting
career.

E

Education

Become a leader in
learning.

HS

Health Sciences

Prepare for a career in
caring.

LA

Liberal Arts

Think, create, and lead
in a changing world.

South Texas College's - Timeline of Activities

Activity	Date
• Pre-Institute Core Team Meetings – Complete Institute #2 Homework	January & February 2017
• Presentations at the Adjunct & DC Faculty Prof. & Organizational Development Day	January 14, 2017
• Presentations & Departmental Activities at the College-Wide Prof. & Organizational Development Day	February 10, 2017
• Texas Pathways Institute #2	March 5-7, 2017
• Ongoing meetings and activities to discuss program clusters– Establish divisional work groups around priority areas	March-May, 2017
• Discuss pathways with external stakeholders at the Summit on College Readiness	April 2017
• Semester Re-cap Meeting	End of April, 2017

South Texas College's - Timeline of Activities

Activity	Date
<ul style="list-style-type: none">• Present on program cluster model to all faculty at Academic Affairs Convocation	August 21, 2017
<ul style="list-style-type: none">• Provide program cluster model to divisional work teams for feedback and alternate proposals	September, 2017
<ul style="list-style-type: none">• Divisional Teams submit feedback and/or alternate program cluster models	October, 2017
<ul style="list-style-type: none">• Re-evaluate and Finalize program cluster models	November, 2017
<ul style="list-style-type: none">• Semester re-cap meeting	December, 2017
<ul style="list-style-type: none">• Develop curriculum maps for each program, determining the “right” math for each program cluster	Spring 2018



**ANY
QUESTIONS?**